

13
SECOND

ANNUAL ANNOUNCEMENT

OF

KENTUCKY UNIVERSITY,

HARRODSBURG, KENTUCKY.

1860.

FRANKFORT:
PRINTED AT THE KENTUCKY YEOMAN OFFICE.

S. I. M. MAJOR & COMPANY.
1860.

Board of Curators.

JOHN B. BOWMAN,	-	-	-	Mercer County, Ky.
JAMES TAYLOR,	-	-	-	Mercer County, Ky.
JNO. AUG. WILLIAMS,	-	-	-	Mercer County, Ky.
BENJ. C. ALLIN,	-	-	-	Mercer County, Ky.
A. G. KYLE,	-	-	-	Mercer County, Ky.
A. H. BOWMAN,	-	-	-	Mercer County, Ky.
J. A. DEARBORN,	-	-	-	Mercer County, Ky.
D. W. THOMPSON,	-	-	-	Mercer County, Ky.
A. G. VIVION,	-	-	-	Mercer County, Ky.
P. B. THOMPSON,	-	-	-	Mercer County, Ky.
W. A. COOKE,	-	-	-	Mercer County, Ky.
G. D. RUNYON,	-	-	-	Mercer County, Ky.
A. G. TALBOTT,	-	-	-	Boyle County, Ky.
P. B. MASON,	-	-	-	Boyle County, Ky.
C. T. WORTHINGTON,	-	-	-	Boyle County, Ky.
JOSEPH SMITH,	-	-	-	Boyle County, Ky.
G. W. GIVENS,	-	-	-	Lincoln County, Ky.
W. L. WILLIAMS,	-	-	-	Lincoln County, Ky.
JAMES C. STONE,	-	-	-	Madison County, Ky.
A. G. HERNDON,	-	-	-	Garrard County, Ky.
R. C. GRAVES,	-	-	-	Woodford County, Ky.
R. C. RICKETTS,	-	-	-	Woodford County, Ky.
JOSEPH WASSON,	-	-	-	Fayette County, Ky.
R. T. LATHAM,	-	-	-	Fayette County, Ky.
J. I. ROGERS,	-	-	-	Fayette County, Ky.
BENJ. B. GROOM,	-	-	-	Clarke County, Ky.
J. A. GANO,	-	-	-	Bourbon County, Ky.
Z. F. SMITH,	-	-	-	Henry County, Ky.
R. C. RICE,	-	-	-	Henry County, Ky.
T. S. BELL,	-	-	-	Louisville, Ky.
JOHN SHACKELFORD,	-	-	-	Mason County, Ky.
ELISHA FITCH,	-	-	-	Fleming County, Ky.

Officers of the Board.

C. T. WORTHINGTON, PRESIDENT.

BENJ. C. ALLIN, SECRETARY.

JOHN B. BOWMAN, TREASURER.

J. W. CARDWELL, BURSAR OF THE UNIVERSITY.

JOHN B. BOWMAN, GENERAL AGENT.

Executive Committee.

JNO. AUG. WILLIAMS, CHAIRMAN.

A. G. VIVION, SECRETARY.

JAMES TAYLOR.

D. W. THOMPSON.

A. G. KYLE.

Faculty.

ROBERT MILLIGAN, A.M., PRESIDENT,
AND PROFESSOR OF BIBLICAL LITERATURE AND MORAL SCIENCE.
ROBERT RICHARDSON, A.M., VICE PRESIDENT,
AND FAYETTE PROFESSOR OF PHYSICAL SCIENCE.

HENRY H. WHITE, A.M.,
WOODFORD PROFESSOR OF MATHEMATICS.

JOHN H. NEVILLE, A.M.,
LINCOLN PROFESSOR OF ANCIENT LANGUAGES.

ROBERT GRAHAM, A.M.,*
MASON PROFESSOR OF BELLES-LETTRES, HISTORY, AND POLITICAL SCIENCE.

PROFESSOR OF MODERN LANGUAGES.
WILLIAM C. PIPER, A.B.,
PRINCIPAL OF TAYLOR ACADEMY.

ROBERT GRAHAM, A.M., CORRESPONDING SECRETARY.*
J. H. NEVILLE, A.M., RECORDING SECRETARY.
H. H. WHITE, A.M., LIBRARIAN.

*Professor GRAHAM having resigned, his place has been filled by the election of Dr. L. L. PINKERTON, of Midway, Kentucky.

Instructors in Taylor Academy.

WILLIAM C. PIPER, A.B., PRINCIPAL.

JOSEPH B. MYERS, FIRST TUTOR.

F. C. WOOD, SECOND TUTOR.

WM. A. MARKWELL, TEACHER OF VOCAL MUSIC.

Board of Visitors.

ELD. HENRY T. ANDERSON,

MAJ. JOHN J. HALSEY,

DR. JAMES G. HATCHITT,

DR. C. H. SPILMAN,

REV. GEORGE L. GOULD.

Matriculates of Kentucky University,

FOR THE FIRST SESSION, ENDING JUNE 27, 1860.

Adams, Alexander Hamilton,	-	Barbourville, Ky.
Adams, Silas,	- - -	Pulaski County, Ky.
Alexander, Preston Pope,	- -	Burksville, Ky.
Allen, Bushrod Warren,	-	Harrodsburg, Ky.
Archer, James Harrison,	- -	Bath County, Ky.
Askew, John Newland Maffit,	-	Harrodsburg, Ky.
Askew, James Fields,	- -	Harrodsburg, Ky.
Bailey, Maximus Pheroceous,		Elkton, Ky.
Bashaw, Horace,	- - -	Louisville, Ky.
Bean, Bennett Eli,	- -	Winchester, Ky.
Bohon, John Thomas,	- -	Harrodsburg, Ky.
Bowman, David Bryan,	- -	Mercer County, Ky.
Brown, Alberti Erastus,	- -	Christian County, Ky.
Buckner, Richard Arriss,	-	Harrodsburg, Ky.
Buckner, James Hollis,	- -	Harrodsburg, Ky.
Calmes, William Thomas, Jr.,		Lexington, Ky.
Carpenter, John Bright,	- -	Harrodsburg, Ky.
Carpenter, George Station,	-	Harrodsburg, Ky.
Carter, Thomas Benton,	- -	Harrodsburg, Ky.
Cecil, William Buster,	- -	Boyle County, Ky.
Clay, William Green,	- -	Bourbon County, Ky.
Clay, Ezekiel Field,	- -	Bourbon County, Ky.
Conn, John Davison,	- -	Lake Providence, La.
Crutcher, Washington,	- -	Frankfort, Ky.
Crutcher, Samuel Williams,	-	Richmond, Ky.
Crutcher, William Letcher,	-	Richmond, Ky.
Cunningham, Beriah Magoffin,	-	Harrodsburg, Ky.
Currey, Henry Harrison,	-	Harrodsburg, Ky.
Currey, Wesley,	- - -	Harrodsburg, Ky.
Daviess, J. Burton Thompson,		Harrodsburg, Ky.
Dillehay, John Thomas,	- -	Lincoln County, Ky.
Dulin, William Mulkey,	-	Nashville, Ill.

Dutcher, Charles Henry,	-	Barry, Ill.
Elbert, James Harvey,	-	Lexington, Ky.
Ellis, Hamilton,	-	New Castle, Ky.
Estill, Clifton Ferguson,	-	Fayette County, Ky.
Everett, George Catlett,	-	Mount Sterling, Ky.
Everett, William Fleming,	-	Mount Sterling, Ky.
Garrett, Charles Hugh,	-	Paris, Ky.
Gillis, Marion,	-	Anderson County, Ky.
Giltner, Benjamin Franklin,	-	Frankfort, Ky.
Goodloe, William Cassius,	-	Lexington, Ky.
Gore, Thomas Jefferson,	-	Bloomfield, Ky.
Gould, George Thomas,	-	Harrodsburg, Ky.
Graddy, Jesse,	-	Woodford County, Ky.
Green, Francis Marion,	-	Richmond, Ky.
Grimes, John Halden, Jr.,	-	Mercer County, Ky.
Hall, William Webster,	-	Dover, Ky.
Handley, John Thomas,	-	Henderson, Ky.
Handy, George Nuckols,	-	Mercer County, Ky.
Harris, Joseph Lee,	-	Versailles, Ky.
Harrison, Charles Robinson,	-	Fayette County, Ky.
Hart, Thomas Chester,	-	Hopkins County, Ky.
Hill, George Abraham,	-	Centreville, Ky.
Hill, Francis Gano,	-	Centreville, Ky.
Hiter, Chesterfield James,	-	Montgomery County, Tenn.
Jackson, Lewis Mason,	-	Lexington, Ky.
James, Richard Skinner,	-	Fayette County, Ky.
Jones, Edward C. Stephenson,	-	Mercer County, Ky.
Jones, Josiah Allen,	-	Lincoln County, Ky.
Keene, James Oliver,	-	Fayette County, Ky.
Keller, William Edwin,	-	Harrodsburg, Ky.
Keith, James Crawford,	-	Christian County, Ky.
Kyle, Thomas,	-	Mercer County, Ky.
Lockhart, William Henry,	-	Lexington, Ky.
Long, James Madison,	-	Paris, Mo.
Martin, William,	-	Richmond, Ky.
Mason, George Carpenter,	-	Boyle County, Ky.
McDonald, Henry Buford,	-	Mercer County, Ky.

Merritt, Harrison Crittenden,	-	Bowling-Green, Ky.
Miles, Samuel Isaac,	- -	Franklin County, Ky.
Miller, William Cary,	- -	Richmond, Ky.
Milligan, Alexander Reed,	-	Harrodsburg, Ky.
Moberley, W. Jenkins Magoffin,		Harrodsburg, Ky.
Moore, John Whiting,	- -	Fayette County, Ky.
Moseley, James Lowrie,	- -	Mercer County, Ky.
Mountjoy, John William,	-	Lawrenceburg, Ky.
Mullins, George Gatewood,	-	Richmond, Ky.
Myles, James Edmund,	- -	Mayfield, Ky.
Nooe, Theophilus,	- - -	Harrodsburg, Ky.
Nooe, John Augustus,	- -	Harrodsburg, Ky.
Parish, Philemon Price,	- -	Midway, Ky.
Phillips, Joseph Lithgow,	-	Harrodsburg, Ky.
Poindexter, James Gano,	- -	Hopkinsville, Ky.
Powell, Elias Livesay,	- -	Corydon, Ky.
Price, Ansil Daniel,	- - -	Mercer County, Ky.
Richardson, David L.,	- -	Harrodsburg, Ky.
Roberts, Augustine Brown,	-	Stamping Ground, Ky.
Robertson, Rufus Wildon,	-	Mercer County, Ky.
Rogers, Edward Benjamin,	-	Bourbon County, Ky.
Rogers, Richard Ricketts,	-	Carlisle, Ky.
Rogers, James Thomas,	- -	Bourbon County, Ky.
Russell, Thomas Allen,	- -	Lexington, Ky.
Scull, Benjamin Hartwell,	- -	Pine Bluff, Ark.
Sea, Andrew McBrayer,	-	Harrodsburg, Ky.
Sea, Robert Winston,	- -	Harrodsburg, Ky.
Sheffer, Jacob Hughes,	- -	Fayette County, Ky.
Shouse, Haydon Henry,	- -	Harrodsburg, Ky.
Shropshire, William Oscar,	-	Leesburg, Ky.
Singleton, William Francis,	-	Washington City, D. C.
Singleton, John Calhoun,	-	Washington City, D. C.
Smith, Samuel Rogers,	- -	Danville, Ky.
Spilman, John Thomas,	- -	Harrodsburg, Ky.
Spilman, Abraham T.,	- -	Harrodsburg, Ky.
Spurr, Levi Prewitt,	- -	Lexington, Ky.
Sweeny, William Oglesby,	-	Jefferson County, Ky.

Thompson, Davis Montgomery,	Harrodsburg, Ky.
Thompson, John Burton, - -	Harrodsburg, Ky.
Thompson, Philip Burton, -	Harrodsburg, Ky.
Tomlinson John Atwood, - -	Harrodsburg, Ky.
Varnon, John Thomas, - -	Georgetown, Ky.
Walton, John Eli, - - -	Washington, Ky.
Warren, Nelson Thomas, -	Greenville, Miss.
Wheatly, Walter Scott, - -	Harrodsburg, Ky.
Wheatly, Joseph Richard, -	Harrodsburg, Ky.
Wheatly, Richard Robertson, -	Mayslick, Ky.
Wilkerson, Joseph Henry, -	Mount Sterling, Ky.
Woods, Neander Montgomery, -	Harrodsburg, Ky.
Yeagle, Charles Henry, - -	Mercer County, Ky.
Young, William Davis, - -	Jessamine County, Ky.

Students of Taylor Academy.

FOR THE SESSION ENDING JUNE 27, 1860.

Adams, Hugh White, - -	Barbourville, Ky.
Alexander, Howard Milligan,	Mercer County, Ky.
Allin, Grant, - - -	Harrodsburg, Ky.
Allin, Samuel Daviess, - -	Mercer County, Ky.
Arnold, John Tomlinson, - -	Harrodsburg, Ky.
Arnold, Brent, - - -	Harrodsburg, Ky.
Bowman, Howard Mitchum, -	Mercer County, Ky.
Bohon, George Washington, -	Harrodsburg, Ky.
Bonta, Henry Lewis, - -	Harrodsburg, Ky.
Cardwell, Thomas Munford, -	Harrodsburg, Ky.
Cardwell, Samuel Creed, - -	Harrodsburg, Ky.

Carpenter, William Campbell,	Harrodsburg, Ky.
Castillo, James William, - -	Monticello, Ky.
Campbell, John, - - -	Mercer County, Ky.
Chinn, Christopher, - - -	Harrodsburg, Ky.
Chinn, George Mifflin Dallas, -	Harrodsburg, Ky.
Currey, Newton List, - -	Harrodsburg, Ky.
Currey, Wesley, - - -	Harrodsburg, Ky.
Cooke, Robert Mosby, - -	Mercer County, Ky.
Dejarnett, Abijah, - - -	Grant County, Ky.
Estill, Eugene Wallace, - -	Glasgow, Mo.
Falconer, Joseph, - - -	Mercer County, Ky.
Falconer, Elijah, - - -	Mercer County, Ky.
Figg, Lorenzo Houston, - -	Harrodsburg, Ky.
Ford, James Pannel, - - -	Woodford County, Ky.
Ford, William Morton, - -	Woodford County, Ky.
Franklin, Henry Fitch, - -	Lexington, Ky.
Gordon, Lewis, - - -	Lexington, Ky.
Gore, Andrew, - - -	Harrodsburg, Ky.
Garnett, Aaron Ashbrook, -	Cynthiana, Ky.
Garnett, George Caldwell, -	Harrodsburg, Ky.
Garrett, Hiram Singleton, -	Canton, Miss.
Gross, Charles Philip, - -	New Orleans, La.
Gist, George Washington, -	New Castle, Ky.
Hardin, Thomas Helm, - -	Harrodsburg, Ky.
Herndon, George Owen, -	Harrodsburg, Ky.
Hieronymous, Owen, - -	Harrodsburg, Ky.
Haynes, Guilford Runyon, -	Harrodsburg, Ky.
Huff, Walter Scott, - - -	Harrodsburg, Ky.
Hutchinson, John Moffitt, -	Harrodsburg, Ky.
Hutton, Charles Guilford, -	Harrodsburg, Ky.
Hooe, Edmund Burke, - -	Harrodsburg, Ky.
Hord, Abner, - - -	Mason County, Ky.
James, David Hunt, - -	Lexington, Ky.
Kindrick, Joshua Buster, -	Monticello, Ky.
Lancaster, John William, -	Harrodsburg, Ky.
Lillard, Benjamin, - - -	Harrodsburg, Ky.
McKeral, Wilson, - - -	Franklin, La.

Mason, James Rogers,	-	-	Boyle County, Ky.
McGee, Benjamin E.,	-	-	Van Buren, Ark.
Middleton, William Owsley,	-	-	Lancaster, Ky.
Mills, Charles,	-	-	Harrodsburg, Ky.
Moberly, John Magoffin,	-	-	Harrodsburg, Ky.
Moberley, James Magoffin,	-	-	Harrodsburg, Ky.
Moseley, Thomas Ephraim,	-	-	Mercer County, Ky.
Nooe, James William,	-	-	Harrodsburg, Ky.
Phillips, Cyrus William,	-	-	Harrodsburg, Ky.
Portwood, Armsted,	-	-	Harrodsburg, Ky.
Poteet, William,	-	-	Harrodsburg, Ky.
Price, John Van Buren,	-	-	Dover, Ky.
Richardson, John,	-	-	Harrodsburg, Ky.
Richardson, Samuel Muir,	-	-	Lexington, Ky.
Robards, William Mullins,	-	-	Mercer County, Ky.
Robards, George William,	-	-	Harrodsburg, Ky.
Scull, James Christopher,	-	-	Pine Bluff, Ark.
Stagg, Thomas Brilos,	-	-	Harrodsburg, Ky.
Shreve, William White,	-	-	Boyle County, Ky.
Smith, Josiah Leake,	-	-	Mercer County, Ky.
Short, James Henry,	-	-	Paris, Ky.
Spilman, Lewis Chrisman,	-	-	Harrodsburg, Ky.
Thompson, Camillus David,	-	-	Mercer County, Ky.
Van Pelt, Sanford David,	-	-	Lexington, Ky.
Ward, Benjamin William,	-	-	Carter County, Ky.
Wilson, Joseph Barton,	-	-	Fleming County, Ky.
Williams, John Benton,	-	-	Harrodsburg, Ky.
White, James Garrard,	-	-	Harrodsburg, Ky.

Students in the University, - - - - 118

Students in the Academy, - - - - 76

Total, - - - - 194

Admission of Students.

1. Every candidate for admission into Kentucky University must, except in extraordinary cases, be at least fourteen years of age, and must be able to sustain a thorough examination on the following Preparatory Course, or on what the Faculty may deem a fair equivalent:

Ancient and Modern Geography, Outlines of History, English Grammar, Greene's Analysis, Arithmetic, Elements of Algebra, Latin Grammar, Latin Reader, four Books of Cæsar, Sallust's Conspiracy of Catiline, Virgil's Bucolics and two Books of the Æneid, Greek Grammar, and Greek Reader.

2. He must present to the President or Faculty satisfactory evidence of his good moral character. It is very desirable that students coming from other Literary Institutions should bring letters of honorable dismissal. Other applicants should procure a certificate from some gentleman of their acquaintance, whose standing in society will be to the Faculty a sure guarantee of their just and honorable intentions.

3. If the testimonials be satisfactory, the candidate will then be examined. Each Professor shall be the examiner in his own department, and shall see that the examination be thorough and satisfactory.

4. Immediately after examination, the candidate shall procure from the Treasurer of the University a Session Bill, which, when presented to the Faculty, will entitle him to matriculate as a student for the entire session; provided, that he shall have first procured and read a copy of the Laws, and made the required deposits with the Bursar of the University, and also that he shall have procured suitable boarding.

5. He shall then be required to subscribe to the following Matriculation Pledge, which he shall in all cases read before signing his name:

"I promise, on condition of being admitted as a student of Kentucky University, on my FAITH and HONOR, that I will obey all the laws, rules, and regulations of this Institution; and, particularly, that I will avoid the use of all intoxicating beverages, profanity, gaming, and all indecent, disorderly behavior, and disrespectful conduct to the Faculty or other Instructors, and all combinations to resist their authority; as witness my hand."

6. The Secretary of the Faculty will then enter upon the University Register the name and age of the student, and the address of his parent or guardian; together with such studies as may have been selected from the different Schools with the advice and consent of the Faculty. These should, in general, amount to four daily recitations. In some cases this may be too much, and in others too little, for the capacity of the student. Due allowance will always be made for each one's ability and peculiar circumstances. But any departure from the prescribed order of four daily recitations, must in all cases be made with the knowledge and consent of the Faculty.

7. It is desirable that all students be present at the beginning of the session. And the policy of this Institution requires, that after their arrival, (if this should not be before the opening of the session,) new applicants for admission shall *immediately* present to the President their certificates of good standing; and that all students, whether formerly connected with the University or not, shall lose no time in procuring their Session Bills, and entering upon their course of study. Any neglect of this regulation, or loitering about taverns, will be regarded as *prima facie* evidence of the want of those moral and industrial habits that constitute one of the primary conditions of admission into Kentucky University.

Directory for Students.

Every student whose standing is not known by the Faculty, will observe the following order in seeking for admission into the University:

1. Make his deposits with the Bursar, and procure suitable boarding.

2. Present his credentials to the President, or to the Faculty.
3. Be examined by the Professors of the Schools into which he desires to enter.
4. Receive his Permit to the Treasurer.
5. Procure his Session Bill from the Treasurer, and present the same to the Faculty.
6. Matriculate.
7. Receive directions from his Instructors, respecting Text-Books, hours of recitation, *et cætera*.
8. Enter *immediately* upon his course of studies.

Students previously connected with the University, of known and approved standing, will

1. Make their deposits, and procure boarding.
2. Receive their Permit.
3. Procure their Session Bills.
4. Matriculate.
5. Receive instruction as to Text-Books, &c.
6. Enter *immediately* upon their course of studies.

Of the Conduct of Students.

Kentucky University was founded for the education of young *men*. And it is presumed that every one qualified to enter it in the capacity of a student will have some acquaintance with the first principles of Christian morality, propriety, and decorum; and that it will therefore be unnecessary to burden his memory with a full and complete code of specific rules and regulations. But it will be expected and required of every student—

1. That he be diligent in study; punctual in his attendance upon recitations, examinations, and all other University exercises; and that he promptly render a valid and satisfactory reason to the proper officers for any delinquency on his part.
2. That having entered any class, he will not leave it without the permission of the Faculty; and that he will engage in no new study without their consent and approbation.

3. That he treat all persons, and especially the officers of the University, with becoming respect and decorum.

4. That he do not trespass on the premises of any other person; and that he in no way deface or injure the property of the University.

5. That he attend no exhibition of immoral tendency; and that he frequent no bar-room, tippling-house, nor any other place where intoxicating liquors are sold.

6. That he neither introduce upon the premises nor use any kind of intoxicating beverages; and that he abstain from the use of tobacco in the University buildings.

7. That he neither keep in his possession nor use fire-arms, a dirk, a bowie-knife, or any other kind of deadly weapon.

8. That he abstain from profanity, the desecration of the Lord's Day, all kinds of gaming for a reward or prize of any kind, and from card-playing even for amusement; and also from whatever else is inconsistent with good order, good taste, and good morals.

9. That he attend public worship every Lord's Day, and prayers in the University Chapel every morning.

10. That he go not beyond the immediate precincts of Harrodsburg, during the session, without permission of the Faculty; or in cases of emergency, when this cannot be obtained, without the consent of the President.

11. That he carefully observe and respect all the rules and regulations contained in the other articles of this code, respecting fees, societies, boarding-houses, etc.

12. That he shun and discountenance all disorderly combinations and associations of students or citizens; and that he coöperate with the Faculty, in every honorable way that he can, to promote the interests and reputation of the University.

Course of Instruction & Text-Books.

The Course of Instruction in Kentucky University is for the present divided into the six following Schools or Departments:

I.—SCHOOL OF BIBLICAL LITERATURE AND MORAL PHILOSOPHY.

Robert Milligan, A. M.

The main design of this School is to give to all the students of Kentucky University, and especially the more advanced classes, a general and critical knowledge of the Holy Scriptures. Everything that has a tendency to create in the mind a sectarian bias is carefully avoided. The words of Inspiration are studied and taught in their proper connection; and the Bible is, as far as practicable, made its own interpreter.

The course of instruction in this School extends through a period of two years, and embraces the following subjects:

1. *The main portions of the Pentateuch*, with Lectures on the Geography, Chronology, Archæology, and Literature of the Ancient Hebrews.
2. *History of the Israelites, from Moses to Christ*, with Lectures on the Laws, Manners, Customs, and Literature of other Oriental Nations.
3. *Selections from the Prophecies*, with special attention to the Prophetic Symbols, the Laws of Figurative Language, and the General Principles of Interpretation.
4. *Greek Exegesis*—The Gospels and some of the Epistles.
5. *History of the Primitive Church*, with a Critical Analysis of the principal addresses recorded in the Acts of the Apostles.
6. *An Analytical Research into the Principles of Moral Science*, as they are revealed and illustrated in the Old and New Testament.
7. *Evidences of Christianity*, with Lectures on the Canon, Inspiration, and History of the Bible.
8. *Original Essays and Discussions by the Senior Class*, with Strictures by the Professor.
9. *Hebrew Exegesis*, (optional.)

Text-Books.

Haven's Mental Philosophy; English Polyglott Bible; Coleman's Sacred Geography and Atlas; Paley's Evidences of Christianity; Butler's Analogy, with Wilson's Criticism; Greek Testament; and Hebrew Bible.

Books for Reference and Private Reading.

Grammars.—Conant's or Nordheimer's Hebrew Grammar; Buttman's, Kuhn-er's, or Matthiæ's Greek Grammar; Winer's Grammar of the New Testament Diction.

Lexicons.—Webster's Unabridged Dictionary of the English Language; Gesenius' Hebrew and English Lexicon; Liddell and Scott's Greek and English Lexicon; Robinson's Greek and English Lexicon of the New Testament.

Histories.—Josephus; Kurtz's Sacred History; Turner's Sacred History; Jahn's Hebrew Commonwealth; Prideaux's Connection; Stackhouse's History of the Bible; Neander's, Gieseler's, and Mosheim's Ecclesiastical History; Wilkinson on Ancient Egypt; Rollin's Ancient History; D'Aubigne's History of the Reformation; Ranke's History of the Popes; and Gibbon's Decline and Fall of the Roman Empire.

On Biblical Antiquities.—Jahn's Archæology; Fairbairn's Typology; Horne's Introduction, (Vol. III;) Harris' Natural History of the Bible; Robinson's Researches in Palestine; and Kitto's Cyclopædia.

Aids to Biblical Interpretation.—Davidson on Biblical Criticism; Davidson's Sacred Hermeneutics; Campbell's Preliminary Dissertations; Lamar's Organon of Scripture; Lowth's Lectures on Hebrew Poetry; Herder's Spirit of Hebrew Poetry; Jebb's Sacred Literature; Lee on Inspiration; Jahn's Introduction to the Old Testament; Hug's Introduction to the New Testament; Michaelis' Commentaries on the Law of Moses; Stewart on the Canon of Scripture; Bloomfield's Digest; McKnight on the Epistles; Stewart on Romans and Hebrews; Olshausen's Commentaries; Robinson's Harmony of the Gospels; Englishman's Hebrew Concordance; Englishman's Greek Concordance; Cruden's Concordance; and Horne's Introduction, (Vols. II and IV.)

On the Credibility of Scripture.—Hengstenberg on the Pentateuch; Lardner's Credibility; Leland on the Necessity of Revelation; Leslie's Short and Easy Method; Paley's Natural Theology, with the Dissertations of Brougham; Campbell and Owen's Debate; Wardlaw on Miracles; Pearson on Modern Infidelity; Buchanan on Modern Atheism; Hitchcock's Religion of Geology; Hugh Miller's Testimony of the Rocks; and Horne's Introduction, (Vol. I.)

On Moral Science.—Wayland's Moral Science; Stewart's Active and Moral Powers; Whewell's Elements of Morality; Jouffroy's Introduction to Ethics; Mackintosh's Progress of Ethical Philosophy; and McCosh on the Divine Government.

On Intellectual Philosophy.—Locke's Essay on the Human Understanding; Reid on the Powers of the Human Mind; Stewart's Elements of the Philosophy of the Human Mind; Coleridge's Philosophical Works; Kant's Critique on Pure Reason; Cousin's Lectures on the History of Philosophy; Sir William Hamilton's Philosophical Works; Morell's History of Modern Philosophy.

On Pulpit Eloquence.—Ripley's Sacred Rhetoric; Maury's Principles of Eloquence; and Campbell's Lectures on Pulpit Eloquence.

II.—SCHOOL OF MATHEMATICS.

Professor Henry D. White.

In this Department very special attention is given to the *mental discipline* of the student; the development of the intellectual powers, and the formation and cultivation of correct habits of thinking and reasoning, by a constant reference to the logic and philosophy of mathematics, are made the paramount objects of every recitation.

Prominence is also given to the great *practical utility* of mathematics. As far as possible, every principle demonstrated is also illustrated by some useful application of it to the arts. The recitations are conducted with the aid of well selected text-books; and the Professor also gives such additional illustrations and explanations as may be necessary, in order to impart to the student a thorough philosophical and practical knowledge of all the subjects taught.

The full course of instruction occupies four years, and comprehends the following subjects: *Algebra; Plane, Solid, and Spherical Geometry; Application of Algebra to Geometry; Original Problems; Plane and Spherical Trigonometry; Practical Exercises in Heights and Distances; Mensuration, Surveying, and Navigation; Practical Exercises in Surveying; Levelling and Topography; Analytical Geometry; Differential and Integral Calculus; Mechanics; and Astronomy.*

Instruction will also be given to those who desire it in *Descriptive Geometry; Shades and Shadows; Perspective; and Civil Engineering.*

Text - Books.

Davies' University Algebra; Davies' (Legendre's) Geometry; Davies' Trigonometry and Mensuration; Davies' Surveying and Navigation; Loomis' Analytical Geometry and Calculus; Olmsted's Mechanics; Olmsted's Astronomy, with Mason's Supplement; Davies' Descriptive Geometry; Davies' Shades and Shadows and Perspective; and Mahan's Civil Engineering.

Books for Reference.

Davies and Peck's Mathematical Dictionary; Davies' Logic of Mathematics; Comte's Philosophy of Mathematics; Courtenay's Calculus; Bartlett's Analytical Mechanics; Herschel's Astronomy; Loomis' Practical Astronomy; Bartlett's Spherical Astronomy; Bowditch's Practical Navigator and Tables; Baily's Astronomical Tables and Formulæ; Symm's Treatise on Practical Levelling; Brunell's Civil Engineering; Weisbach's Mechanics and Engineering; Mahan's Topographical and Industrial Drawing; Trautwine on Railway Curves; and Simms' Treatise on Mathematical Instruments.

III.—SCHOOL OF ANCIENT LANGUAGES.

Professor John M. Neville.

In this School the Latin, Greek, and Hebrew Languages are taught; and also Grecian and Roman History, Geography, and Literature. It is the object of the Professor in this Department not to confine himself to mere grammatical analysis and synthesis, but to conduct the students to the study and comprehension of the higher principles of interpretation; and particularly to cultivate in them a taste for classical beauty, and an acquaintance with the phases of civilization, and the

leading political, philosophical, and religious events to which the authors severally refer. Frequent exercises in *written* translations from the Classics into the English, and from the English into the Classics, are also required of all the students in this Department.

The course of study is the following, or what the Faculty may consider a fair equivalent: *Virgil's Æneid*; *Cicero's Orations*; *Livy's Cicero de Officiis*; *Horace*; *Tacitus*; *Cicero's Tusculan Disputations*; *Juvenal*; *Arnold's Latin Prose Composition*; *Latin Prosody*; *Latin Theses*; *Roman History, Geography, and Antiquities*; *Xenophon's Anabasis*; *Herodotus*; *Homer's Iliad*; *Xenophon's Memorabilia*; *Æschines on the Crown*; *Demosthenes on the Crown*; *Thucydides*; *The Clouds of Aristophanes*; *The Œdipus Tyrannus of Sophocles*; *Arnold's Greek Prose Composition*; *Greek Prosody*; *Greek Theses*; *Grecian History, Geography, and Antiquities*; and the *Hebrew*, the study of which, however, will be optional. The text-books used in the study of Hebrew will be *Conant's Hebrew Grammar*; *The Hebrew Student's Manual*; *Hahn's Hebrew Bible*; and *Gesenius' Hebrew and English Lexicon*.

It is not expected that all these works will be read entire; but so much at least will be required as will enable the student to translate them with facility, and as may be necessary to give him a just appreciation of the merits and peculiarities of each work.

Books for Reference and Private Reading.

Zumpt's Latin Grammar; Kuhner's Greek Grammar; Conant's Hebrew Grammar; Andrews' Latin Lexicon; Liddell and Scott's Greek Lexicon; Findlay or Long's Ancient Atlas; Smith's Dictionary of Grecian and Roman Antiquities; Becker's Gallus; Becker's Charicles; Anthon's Classical Dictionary; Bockh's Public Economy of the Athenians; Browne's Greek Classical Literature; Dunlop's Roman Literature; Grote's History of Greece; Niebuhr's History of Rome; Arnold's History of Rome; Ferguson's Roman Republic; Muller's Literature of Ancient Greece; Donaldson's Theatre of the Greeks; Munk's Greek and Roman Metres; and Doderlein's Latin Synonymes.

IV.—SCHOOL OF PHYSICAL SCIENCE.

Professor Robert Richardson.

The design of this Department is to give to the student a very thorough and extensive knowledge of the laws, principles, and operations of the material world, organic and inorganic. The daily recitations are accompanied with familiar lectures, and, as far as practicable, with a very full course of experiments on all the subjects taught.

Special attention is also given to the subject of Practical Analysis, the Laws of Health, the Principles of Agriculture, and the general application of Chemistry to the arts; while the benevolent designs of the Creator in the constitution of nature are kept constantly before the minds of the students.

The course of study and instruction in this School extends through a period of at least two years, during which there are not less than five recitations every week. The full scheme embraces the following subjects:

Hydrostatics, Pneumatics, Acoustics, Heat, Electricity, Magnetism, Optics, Galvanism, Chemical Philosophy, Inorganic Chemistry, Organic Chemistry, Botany, Physiology, Zoology, Mineralogy, Geology, and Agricultural Chemistry.

Text-Books.

Olmsted's Natural Philosophy; Silliman's Chemistry; Gray's Botanical Text-Book; Carpenter's Physiology; Agassiz and Gould's Zoology; Dana's Manual of Mineralogy; Hitchcock's Geology; and Johnston's Agricultural Chemistry.

Books for Reference and Private Reading.

Peirce's Treatise on Sound; Bartlett's Acoustics and Optics; Graham's Chemistry; Knapp's Chemistry applied to the Arts; Ure's Dictionary of Arts, Manufactures, and Mines; Will's Qualitative Analysis; Fresenius' Quantitative Analysis; Dana's System of Mineralogy; Gray's Botany of the Northern States; Henfrey's Outlines of Structural Botany and Physiology; Wilson's Anatomy; Wagner's Comparative Anatomy; Jones' Outlines of the Animal Kingdom; Lyell's Elements and Principles of Geology; and the Geological Works of Hugh Miller, Buckland, De La Beche, Mantell, and Murchison.

V.—SCHOOL OF BELLES-LETTRES.

Professor F. F. Pinkerton.

The primary object of this Department is to make the student thoroughly acquainted with the laws, principles, and usages of the English Language, and to enable him to speak and to write it according to the style and usage of our best modern speakers and writers.

For this purpose every student in this School is very thoroughly drilled in the structure of sentences; the nature and principles of figurative language; the different qualities of style, and the various kinds of writing; and also in the arts of Composition and Elocution. Written exercises and brief critiques on certain portions of the best English Classics are also required, especially of the more advanced classes.

Instruction in History and Political Science is also for the present connected with the course in English Literature and Belles-Lettres. The study of History in this Department is designed chiefly to illustrate the origin and progress of European civilization, the leading features of the English Constitution, and the theory, polity, and administration of the American Government. Some attention will also be given to Ecclesiastical History.

The Course of Instruction in Political Economy is conducted chiefly by lectures. Its object is to explain the nature of national wealth, and the laws which regulate its production and distribution. The illustrations are drawn chiefly from the legislative enactments and economical arrangements of different nations. But in this, as well as in the course on Constitutional and International Law, there is constant reference to the history, progress, and interests of the American people.

In this School there are four regular classes. The following is the prescribed course of study and instruction:

English Syntax and Prosody; History and Structure of the English Language; Elements of Rhetoric; Art of Criticism; Elocution and the Art of Conversation; Logic; Philosophy of Rhetoric; Critiques on Selections from the best English Classics; Original Essays and Orations; Forensic Disputations; History and Political Economy; and Constitutional and International Law.

Text-Books.

The following Text-Books are used in connection with a full course of Lectures: Fowler's English Grammar; Weber's Manual of History; Blair's Rhetoric; Kames' Elements of Criticism; Whately's Logic; Whately's Rhetoric; Campbell's Philosophy of Rhetoric; Wayland's Political Economy; Story on the Constitution; and Vattel's Law of Nations.

Books for Reference and Private Study.

Gould Brown's Grammar of Grammars; Spalding's History of the English Language; Schlegel's History of Literature; Alison on Taste; Guizot's History of Civilization; Hallam's Middle Ages; Hallam's Literature; Hume's and Macaulay's Histories of England; Bancroft's History of the United States; Mill's System of Logic; Say's Political Economy; Gordon's Digest of the Laws of the United States; Rawle on the Constitution; Kent's Commentaries; and Wheaton on International Law.

VI.—SCHOOL OF MODERN LANGUAGES.

A Chair of Modern Languages has been created, and will be filled as soon as the funds of the Institution will justify it. But for the present the labors of this Department are distributed, as far as practicable, among the Professors of the other Schools.

Regular Course of Study.

Several very important advantages are secured to the student by the preceding arrangement of Schools and Classes.

1. He may pursue to the very best advantage the study of Mathematics, Physical Science, or any other single course that he may choose, for a limited time.

2. Or he may pursue the studies necessary to a degree in a longer or shorter time, according as his age, ability, and pecuniary circumstances may render it most convenient for himself; the Faculty only reserving the right to direct his studies in such a manner as to prevent idleness on the one hand, and superficial haste on the other.

But as a Directory to those who may wish to complete the whole course of study, the following *order* is earnestly recommended. For the sake of convenience, the scheme is divided into a period of four years, which is about the time that will ordinarily be required to finish it. But no one will be permitted to graduate in *four* years, or in *six* years, unless he shall have attained to a respectable standing in all the Schools; and none will be unnecessarily retarded.

FIRST YEAR.

First Term.

Mathematics.—Algebra, commenced.

Latin and Greek.—Virgil's *Æneid*, finished; Latin Prosody; Cicero's Orations; Latin Prose Composition; Liddell's History of Rome; Xenophon's *Anabasis*; Herodotus; Greek Prose Composition.

Belles-Lettres.—English Literature, commenced; History, commenced; Exercises in English Composition.

Second Term.

Mathematics.—Algebra, finished; Geometry, commenced.

Latin and Greek.—Livy; Latin Prose Composition; Homer's Iliad; Greek Prosody; Greek Prose Composition; Felton's Smith's History of Greece.

Belles-Lettres.—English Literature, continued; History, finished; English Composition.

SECOND YEAR.

First Term.

Mathematics.—Geometry, finished; Application of Algebra to Geometry; Original Problems; Plane and Spherical Trigonometry; Practical Exercises in Trigonometry; Mensuration.

Latin and Greek.—Horace, Odes and Epodes; Cicero de Officiis; Latin Prosody; Latin Theses; Roman Antiquities; Xenophon's Memorabilia; Æschines on the Crown; Greek Prose Composition; Grote's Greece, (Vol. XI.)

Belles-Lettres.—Rhetoric; Principles of Eloquence and Oratory, by Lectures; English Composition and Elocution.

Second Term.

Mathematics.—Surveying and Navigation; Practical Exercises in Surveying; Analytical Geometry.

Latin and Greek.—Horace, Satires and Epistles; Tacitus; Latin Theses; Demosthenes on the Crown; Thucydides; Greek Theses; Grecian Antiquities.

Belles-Lettres.—Elements of Criticism; English Composition and Elocution.

THIRD YEAR.

First Term.

Biblical Literature.—Biblical Literature; Mental Philosophy, commenced.

Physical Science.—Natural Philosophy.

Belles-Lettres.—Logic; Practical Exercises in Logical Analysis; English Composition and Elocution.

Latin and Greek.—Cicero's Tusculan Disputations; Ædipus Tyrannus.

Elective Studies.—Differential and Integral Calculus; Hebrew; French; German.

Second Term.

Biblical Literature.—Biblical Literature, continued; Mental Philosophy, finished.

Physical Science.—Chemistry.

Belles-Lettres.—Philosophy of Rhetoric; Critique on some English Classic.

Mathematics.—Mechanics.

Latin and Greek.—Cicero's Tusculan Disputations; Ædipus Tyrannus.

Elective Studies.—Hebrew; French; German.

FOURTH YEAR.

First Term.

Biblical Literature.—Greek Exegesis; Evidences of Christianity; Elements of Moral Philosophy.

Physical Science.—Botany; Anatomy; Physiology and Hygiene; Zoology and Comparative Anatomy.

Belles-Lettres.—Political Economy; Forensic Disputations; An English Oration; Constitutional Law, commenced.

Mathematics.—Astronomy, with Practical Exercises, commenced.

Latin and Greek.—Juvenal; Clouds of Aristophanes.

Optional Studies.—Descriptive Geometry; Shades and Shadows.

Second Term.

Biblical Literature.—Greek Exegesis, continued; Butler's Analogy; Elements of Moral Philosophy.

Physical Science.—Geology; Agricultural Chemistry; Practical Analysis of Minerals, &c.

Belles-Lettres.—Constitutional Law, finished; International Law; Forensic Disputations; Commencement Addresses.

Mathematics.—Astronomy, finished.

Optional Studies.—Perspective; Civil Engineering.

Order of Daily Exercises.

HOURS.	CLASSES, ETC.	YEAR.	DAYS.
At 8 o'clock, A. M.	First Bell .....	.....	M. T. W. T. F. S.
At 8½ " "	Second Bell.....	.....	M. T. W. T. F. S.
From 8½ to 9 " "	Religious Services .....	.....	M. T. W. T. F. S.
From 9 to 10 " "	Senior Ethics	4	M. T. W. T. F. S.
From 9 to 10 " "	Sophomore Mathematics.....	2	M. T. W. T. F. S.
From 9 to 10 " "	Freshman English	1	M. T. W. T. F. S.
From 10 to 11 " "	Junior Ethics	3	M. T. W. T. F.
From 10 to 11 " "	Sophomore English	2	M. T. W. T. F.
From 10 to 11 " "	Freshman Mathematics.....	1	M. T. W. T. F.
From 11 to 12 " "	Senior English.....	4	M. T. W.
From 11 to 12 " "	Senior Latin and Greek	4	..... T. F.
From 11 to 12 " "	Junior Mathematics	3	M. T. W. T. F.
From 12 to 1, P. M.	Senior Mathematics.....	4	M. T. W. T. F.
From 12 to 1 " "	Junior English.....	3	..... W. T. F.
From 12 to 1 " "	Junior Latin and Greek	3	M. T.
From 12 to 1 " "	Freshman Latin	1	M. T. W. T. F.
From 2 to 3, P. M.	Junior Physics	3	M. T. W. T. F.
From 2 to 3 " "	Freshman Greek	1	M. T. W. T. F.
From 3 to 4 " "	Senior Physics	4	M. T. W. T. F.
From 3 to 4 " "	Sophomore Latin	2	M. T. W. T. F.
From 4 to 5 " "	Sophomore Greek.....	2	M. T. W. T. F.
From 4 to 5 " "	Modern Languages.....	.....	M. T. W. T. F.
From 5 to 6 " "	Hebrew and Modern Languages.....	.....	M. T. W. T. F.
From 5 to 6 " "	Lectures on Didactics.....	.....	M. T. W. T. F.
From 6 to 10, P. M.	Meeting of the Literary Societies .....	.....	Friday.
From 9 to 10, A. M.	Bible Class*.....	.....	Saturday.
From 10 to 12 " "	Faculty Meeting .....	.....	Saturday.
From 10 to 12 " "	Meeting of Philothean Society..	.....	Saturday.
From 12 to 1, P. M.	Library open.....	.....	Saturday.
From 3 to 4 " "	Students' Prayer-Meeting .....	.....	Lord's Day.

* All the students of the University Proper who are not in Senior Ethics, Sophomore Mathematics, or Freshman English, will be expected to recite on Saturday morning, from 9 to 10 o'clock, to the Professor of Physical Science, either in the English Bible, or in Physiology, as the Faculty may direct. The Professor of Ancient Languages will, during the same hour, assist in conducting the Grammatical Exercises of Taylor Academy.

Terms, Examinations, and Commencement.

The University year consists of but one session, which, however, for the sake of convenience, is divided into two terms. The first begins on the third Monday of September, and ends on the first Friday of February; the second begins on the day following, and ends on the fourth Wednesday of June.

An Annual Recess is given from the twenty-third of December to the third of January, during which time every student is released from attendance at class; but is required to conform to all the other rules and regulations of the University, according to the full intent and meaning of his Matriculation Pledge; and at the close of the recess he is expected to return promptly to his regular recitations.

At the close of each term there is a public examination of all the classes, subject to such regulations as the Faculty may appoint. At which time there is also made a Report to the parent or guardian of each student, respecting his general conduct, application to study, scholarship, and attendance at recitations and morning prayers; and a copy of the same transferred to the Book of Records for future reference.

Candidates for the degree of A. B. are required to make known to the Faculty, at or soon after the beginning of their senior year, their intention of graduating; and to hand in to the Professor of Belles-Lettres an original oration before the first of November. These orations, with such changes and corrections as the Professor may suggest, are delivered by their respective authors, on the first Friday of February; and are regarded as a test of their attainments in English Composition and Oratory.

Immediately after the Intermediate Examination, the Faculty assign to the candidates for graduation the Addresses for the ensuing Commencement. These must be prepared and handed in to the Professors of Belles-Lettres and Languages, on or before the first of May. But in no case is this awarding of Commencement Exercises to be construed as a guarantee or pledge of graduation. The Faculty may at any time, for good reasons, reverse their decision; and any aberration of moral conduct, or failure in the final examination, may still deprive any one of the degree.

The Annual Commencement is held on the fourth Wednesday of June, and the Annual Meeting of the Board of Curators on the day preceding; each commencing at 9 o'clock, A. M.

Graduation.

It is provided that a student may graduate in any School of the University, on the terms and conditions prescribed in the Laws. Those that graduate in the Schools of Biblical Literature, Mathematics, Ancient Languages, Physical Science, and Belles-Lettres, and that shall have faithfully complied with all the rules and regulations of the University, will then receive the regular degree of A. B. Candidates for this degree may, with the advice and consent of the Faculty, be permitted to study the Hebrew, or any one of the Modern Languages, instead of the Calculus.

A student may also be admitted to the regular degree of A. M. on the following conditions:

1. That he shall have first received the degree of A. B., and been at least one year after that a student of the University.

2. That his Term Reports for conduct, industry, and scholarship, while a student of the University, shall have been at least seventy-five per cent. of the prescribed maximum.

3. That he shall have completed at least three of the Elective studies, and such other branches as the Faculty may prescribe; and that he pay to the Library Fund a fee of ten dollars.

Other Bachelors of three years' standing may receive the Honorary Degree of A. M. on the payment of ten dollars to the Library Fund; provided, that they shall have maintained an exemplary and virtuous character, and that they shall have been admitted to some one of the learned professions. Candidates for this degree should apply to the President at least one week before the Annual Commencement.

Apparatus.

An extensive Chemical, Philosophical, and Astronomical Apparatus has been procured for the use of the Departments of Physical Science and Mathematics. The greater part is of English or French workmanship, from the celebrated establishments of W. & S. Jones, London, and Chas. Chevalier, Paris. In the Astronomical portion is one of Barlow's Planetariums, of the largest size. The University is well provided with all the means necessary to illustrate the laws and principles of Physical Science, the practical application of Mathematics, and the most important Astronomical phenomena.

Library and Museum.

The Library and Musuem of the University are both small, but increasing. Several thousand dollars have recently been secured by the General Agent for the Library Fund; and all subscriptions obtained by him hereafter for the University, of an amount not exceeding one hundred dollars each, are designed to be added to this Fund. Donations to both the Library and Museum are also respectfully requested from the friends and patrons of Science.

Voluntary Societies.

There are connected with the University an Alumni Association, two Literary Societies, and one Religious Society.

The Alumni Association is composed of all the graduates of the Institution, whether under the *regime* of Bacon College, or of Kentucky University; and also of such other persons as, having left the Institution free of censure, may be elected members at any Regular Meeting of the Association. Its object is to revive and cherish the pleasing associations and reminiscences of college life, and to promote, as far as possible, the interests of the University. Its regular Annual Meeting is held on the afternoon of Commencement Day.

The Literary Societies are composed of students attending the University. They have regular weekly meetings for the improvement of their members in Literature and Oratory. Donations for their Libraries are respectfully solicited.

The Philothean Society consists of the religious students of the University. Its members also have weekly meetings for the purpose of reciting portions of the Holy Scriptures; reading moral and religious essays; delivering suitable discourses; and reporting on the progress of Christianity, and on the religious state and condition of the world generally. Contributions for the benefit of this Society are also respectfully solicited. Its Anniversary is held on the eighteenth of November.

Boarding-Houses.

Students are permitted to select their own boarding-houses, subject, in all cases, to the approval and supervision of the Faculty. But no student is allowed to change his place of boarding for trivial reasons, nor until he has obtained permission from the Faculty; nor is he allowed to board at any house where intoxicating liquors are sold, or card-playing is practiced, or where the rules of decorum and good order are in any other respect disregarded.

Expenses.

For Tuition per session, in advance	\$30 00
For Janitor's Fee, including Fuel, in advance	4 00

Besides these regular expenses, every new student is required to pay, once for all, a Matriculation Fee of five dollars. And an extra fee of ten dollars per session is also, for the present, charged for instruction in each of the Modern Languages.

The price of Tuition and the Janitor's Fee are the same in the Academy as in the University. But no Matriculation Fee is required of those whose studies are confined exclusively to the Academical course.

Good boarding can be had in respectable families at from three to three and a half dollars per week, including fuel, lights, washing, &c.

No allowance is made for loss of time, except in cases of protracted sickness; and students entering at any time are required to pay the fees of the entire session. Of this, it is hoped that no one will complain who reflects on the very moderate charges that are made; and especially when he understands that this regulation was adopted for the purpose of correcting sundry irregularities, of which professional educators have long had just reason to complain. Let all applicants then endeavor to enter the University at the beginning of the session, or as soon thereafter as possible.

Gratuitous Instruction.

Indigent and pious young men who desire to qualify themselves for the profession of teaching, or for the duties of the Christian ministry, may be admitted free of tuition. But they must, in all cases, pay the Matriculation, Graduation, and Janitor's Fees; and give to the Faculty satisfactory evidence of their good moral character, indigent circumstances, and honorable intentions.

To Parents and Guardians.

As no system of scholastic training can secure to young men the full advantages of a liberal education, without the most exact punctuality and rigid application on their own part, it is hoped that parents and guardians will co-operate with the Faculty in every way that they can to secure these essentials; and especially that they will see that their sons and wards enter the University and commence their studies at the beginning of the session; that they do not miss even a single recitation by an unnecessary visit to their homes; that they return punctually at the close of the Christmas Recess; and that in no ordinary case they be permitted to leave the University before they are regularly dismissed at the close of the session. At no other time will an honorable dismissal be granted, without the especial application of the parent or guardian.

Another matter, worthy of the most particular attention of every parent and guardian, is the management of the student's finances. Thousands of our American youths are ruined physically and morally, temporally and eternally, by the folly of parents in committing to their sons, under circumstances of peculiar temptation, the means of becoming profligate. To avoid this growing evil, and to place every student as far as possible beyond the reach of temptation, our scheme of education provides, that no person shall, under heavy penalties, loan money, or sell, or let to hire on credit, to any student, without the *written permission* of the parent or guardian or the proper officers of the Institution. It therefore abolishes, so far as they are concerned, the credit system. It furthermore provides for the establishment of the office of Bursar, and positively requires that all *moneys or drafts for money* shall be deposited with this officer, (J. W. Cardwell,) together with a written statement from the parent or guardian of the amount of the same; and also, that *all* remittances, *during the session*, shall be made directly to him, and *not* to the student. It also makes it the duty of the Bursar, who gives bond and security for the proper discharge of his duties, and who, for the small consideration of three per cent. on the deposits made, attends to the whole financiering of the student during the session, to disburse the same in accordance with a sound discretion, and the known will of the parent, and to send to him, at stated times, an account of the money received and expended. It is to be understood that these regulations also prevent the use of "pocket money," unless deposited and disbursed in the same manner as all other funds. We wish it also to be distinctly understood by patrons, that their sons or wards have very little use for money while attending this Institution, beyond the necessary expense of Board, Tuition, and Books; and that the design and tendency of this financial scheme is to reduce, as far as practicable, the whole matter of expense to the cash system, and especially to secure the payment, as often as once a month, of students' Board bills. Upon a faithful compliance on the part of parents and guardians with the provisions of this scheme, depends, in a great degree, the success of the efforts of those who are laboring with one heart and purpose to make Kentucky University worthy of the patronage and confidence of those who have contributed to its upbuilding.

It is also earnestly hoped that parents will not permit their sons to bring to the University fire-arms, dirks, or any other kind of deadly weapon. It is time

that the barbarous custom of carrying such instruments of death should be discouraged by every lover and promoter of Christian civilization.

Discipline.

It is the aim of the Faculty to govern the students of the University by appealing to their conscience, formed and enlightened by the Word of God. And it is hoped that in this way all severe and disgraceful punishments may be avoided. But no student will be permitted to remain in the University who is known to indulge in card-playing, intemperance, profanity, or any other vice or impropriety.

Site.

Harrodsburg, the seat of the University, celebrated for its fine mineral waters, and characterized by the morality of its citizens, is extensively and deservedly known to be one of the most salubrious and pleasant places in the West. There is no predisposing cause of disease in the vicinity; and the beautifully undulating country around is studded with farms in a high state of cultivation, and is traversed with turnpike roads in almost every direction. No inland town can be more accessible by public conveyances, and yet more free from the contaminating influences of great commercial places. At Harrodsburg is also located Daughters' College, one of the most flourishing and justly popular Female Seminaries in the Southwest. Parents may therefore enjoy the rare opportunity of having both their sons and daughters educated at this place, in all that is useful and ornamental.

Taylor Academy.

Taylor Academy is under the general supervision and government of the President, aided by a Principal, and as many Assistants as the wants and exigencies of the School may require.

The special design of the Academy is to qualify young men for the University Classes, and for the Profession of Teaching. But boys eleven years of age, of good behavior, and who are acquainted with the Elements of an English education, may be admitted. They will be examined, and must prove themselves able to write a good legible hand; to spell and define English words in common use; to read English prose and poetry with ease and fluency; to answer Geographical questions respecting the natural features and civil divisions of the Earth; to solve simple questions in the four Fundamental Rules of Arithmetic, and also in Vulgar and Decimal Fractions; and to repeat, with accuracy, all the Tables of Weights and Measures.

The Course of Instruction is as follows:

FIRST YEAR.

<i>First Term.</i>	<i>Second Term.</i>
Modern Geography and Modern History, commenced.	Modern Geography and Modern History, finished.
English Grammar, commenced.	English Grammar, continued.
Arithmetic, commenced.	Arithmetic, continued. [bers.
Sacred History—Genesis and Exodus.	Sacred History—Leviticus and Numbers.
Vocal Music.	Vocal Music.
English Composition and Declamation.	English Composition and Declamation.

SECOND YEAR.

<i>First Term.</i>	<i>Second Term.</i>
Ancient Geography and Ancient History.	English Grammar and Arithmetic, finished.
English Grammar and Arithmetic, continued.	Latin Grammar and Latin Reader.
Book-Keeping.	Greek Grammar.
Latin Grammar.	Sacred History—Judges, Ruth, and the First Book of Samuel.
Sacred History—Deuteronomy and Joshua.	Vocal Music.
Vocal Music.	English Composition and Declamation.
English Composition and Declamation.	

THIRD YEAR.

First Term.

Green's Analysis, commenced.
 Elements of Algebra, commenced.
 Latin Grammar.
 Four Books of Cæsar.
 Greek Grammar and Greek Reader.
 Sacred History—Second Book of Samuel, and First and Second Books of Kings.
 Vocal Music.
 English Composition and Declamation.

Second Term.

Green's Analysis, finished.
 Elements of Algebra, finished.
 Latin Grammar.
 Sallust's Conspiracy of Catiline.
 Virgil's Bucolics, and two Books of the Æneid.
 Greek Grammar and Greek Reader.
 Sacred History—Luke's Gospel, and Acts of the Apostles.
 Vocal Music.
 English Composition and Declamation.

Text-Books.

Cornell's High School Geography, (Modern;) Mitchell's Ancient Geography; Wilson's History of the United States; Ray's Arithmetic, Part Third; Ray's Algebra, Part First; English Polyglot Bible; Butler's English Grammar; Green's Analysis; Parker's Progressive Exercises in English Composition; Goodrich's Ancient and Modern History; Mayhew's Book-keeping; Andrews and Stoddard's Latin Grammar; Andrews' Latin Reader; Anthon's Cæsar; Anthon's Sallust; Anthon's Virgil; Kuhner's Greek Grammar, (Abridged;) Jacobs' Greek Reader; Andrews' Latin Lexicon; Liddell and Scott's Greek Lexicon; Page's Theory and Practice of Teaching.

Normal Department.

The course of Academic study given above has been arranged with a view not only to prepare students for the regular Collegiate Classes, but especially to qualify young men to teach successfully in the common schools of our country. The want of accomplished and practical teachers of the children of our great Commonwealth is a most serious one; and it is a cherished idea of the Curators and Faculty of this University to supply this want by the most liberal provisions, not only in the Academy, but in all the higher Departments of the Institution. Young men who are desirous of devoting themselves to this noble and useful profession, will find every facility in the work of preparation that they could wish. And whether they may select the humbler, but no less useful field of common-school labor, or the higher classical or scientific professorships, they will find in every Department such instruction as they may need, not only in the Theory, but also in the Practical work of Teaching.

Calendar.

1860.

September 17. Session begins.

November 2. First Exhibition of the Franklin L. and P. Society.

December 7. Exhibition of the Philothean Society.

December 23. Christmas Recess begins.

1861.

January 3. Christmas Recess ends.

February 1. Orations by the Senior Class.

February 2. Second Term begins.

February 22. Celebration of Washington's Birth-day by the Literary Societies. [ciety.

April 5. First Exhibition of the Newton L. and P. So-

June 24. Second Exhibition of the Newton L. and P. Society.

June 24. Second Exhibition of the Franklin L. and P. Society.

June 25. Annual Meeting of the Curators.

June 25. Annual Meeting of the Alumni Association.

June 26. Commencement.

June 26. Address to the Literary Societies.

